

Postal & Telecommunications Regulatory Authority of Zimbabwe



Creating a level playing field

1008 Performance Close
Mt. Pleasant Business Park
P.O. Box MP 843
Mt. Pleasant
Harare
ZIMBABWE
Tel number: +263 242 333032
Fax number: +263 242 333041
Email: the.regulator@potraz.gov.zw
Website: www.potraz.gov.zw

REGULATORY CIRCULAR NUMBER 1 OF 2018

16 MARCH 2018

REGULATORY CIRCULAR ON REVIEW OF THE POSTAL TELECOMMUNICATIONS ACT [CHAPTER 12:05]

We advise that we have come up with a draft Bill to repeal the Postal and Telecommunications Act [Chapter 12:05] which was promulgated in the year 2000. This is because technology and services have evolved at a rapid rate thereby creating regulatory gaps. It is against this background we, in consultation with the Ministry of Information Communication Technology and Cyber Security are reviewing the Act. The main objective of the review process is to ensure that the country has an effective regulatory framework for the postal and telecommunications sector that meets the future needs of consumers and businesses and facilitates economic growth.

The proposed amendments seek to establish a new regulatory framework that will:

- streamline regulatory processes to enable a rapid response to any technological changes and consumer needs.
- strengthen regulatory oversight on competition issues.
- Include comprehensive provisions on addressing consumer complaints.
- Facilitate the effective planning, management and allocation of scarce resources.
- Repeal obsolete provisions and upgrade organisational references where necessary.

As a key stakeholder in the process of developing this important piece of legislation, we hereby invite your comments and inputs on the proposed amendments by the 10th of April 2018. To enable you to make your contributions, find attached hereto, the draft Amendment Bill and summary of proposed amendments.

We look forward to your valued comments and inputs on or before the 10th of April 2018.

Yours faithfully


Dr G. K. Machengete
DIRECTOR GENERAL

